

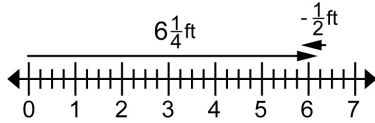
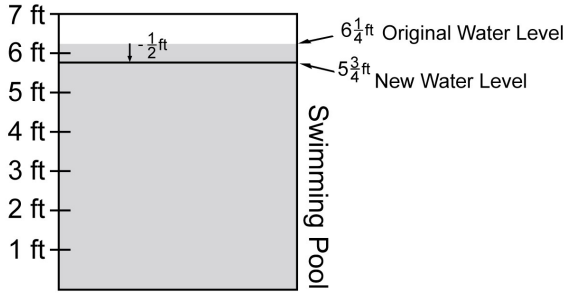
## Test Key

### CISD Grade 6 Math Unit 03

##	Item #	Correct Answer	Primary SE	Secondary SE	Obj/Cat
1	M061086590D	D	6.2(D) [S]	6.11(A) [P]	STAAR: M1
2	M061086593D	J	6.2(A) [S]	None	STAAR: M1
3	M063022623	C	6.2(B) [R]	None	STAAR: M1
4	M061086597D	$\frac{11}{24}$	6.2(B) [R]	6.11(B) [P]	STAAR: M1
5	M063044882	B	6.2(A) [S]	None	STAAR: M1
6	M061127210D	H	6.2(B) [R]	None	STAAR: M1
7	M063022587	C	6.2(A) [S]	6.11(D) [P]	STAAR: M1
8	M061127215D	J	6.2(B) [R]	6.11(B) [P]	STAAR: M1
9	M063022618	0 to 3	6.2(A) [S]	6.13(B) [P]	STAAR: M1
10	M061127218D	F	6.2(B) [R]	6.11(B) [P]	STAAR: M1
11	M06018064CS	C	6.2(D) [S]	None	STAAR: M1
12	M061127221D	A. Caleb needs to work 3 more hours. B. He is missing $\frac{1}{5}$ or $\frac{3}{15}$ of his needed hours.	6.2(B) [R]	6.11(A) [P]	STAAR: M1

# Scoring Rubrics

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A.

B.  $6\frac{1}{4} - \frac{1}{2}$

C.  $5\frac{3}{4}$  feet

3	The response shows full understanding of the essential mathematics applicable to the task and a sound approach toward solution that includes logical reasoning and appropriate conclusions. Computation and procedures used are generally accurate, but the response may contain minor computational or procedural flaws that do not detract from evidence of full understanding.
2	The response shows a satisfactory understanding of the essential mathematics applicable to the task, but reasoning may not be completely clear, and there may be minor flaws in computation and/or use of procedures as a result of carelessness or non-essential misunderstandings. The flaws do not detract from evidence of satisfactory understanding. A score of 2 may also be earned if the response is partially correct, but some aspect of the task is omitted.
1	The response indicates limited understanding of the essential mathematics applicable to the task. While an effort is made to address the task, omissions and/or errors related to insufficient mathematical knowledge or incorrect application of skills or procedures bring into question that student's ability to deal successfully with tasks of this type.
0	The response indicates no understanding of the essential mathematics applicable to the task, or there is no response.